# MRH Assessment Plan

# 2024-2025

[1] Revised 4/25/2024

## Strategic Plan and Board Policy

The assessment plan was written in alignment with the MRH Strategic Plan and Board Policy

## Strategic Plan: For Our Students

MRH believes students who have access to and are engaged in high-quality learning experiences will be equipped with the academic and social-emotional skills to achieve at their full potential.

## Board Policy IL: Assessment Program

The district will use high-quality academic assessments as one indication of the success and quality of the district's education program. Further, the Board recognizes its obligation to provide for and administer assessments as required by law. The Board directs the superintendent or designee to create procedures governing assessments consistent with law and Board policy.

In cooperation with the administrative and instructional staff, the Board will regularly review student performance data and use this information to evaluate the effectiveness of the district's instructional programs, making adjustments as necessary.

The district will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the Individuals with Disabilities Education Act (IDEA).

### Participation

In order to achieve the purposes of the student assessment program and comply with state and federal law, the district requires all enrolled students to participate in all applicable aspects of the district assessment program, including statewide assessments.

### District Assessment Plan

The superintendent or designee shall ensure that the district has a written assessment plan that will test competency in the subject areas of English, reading, language arts, science, mathematics, social studies and civics, as required by law.

### Purpose

The purposes of the district wide assessment plan are to facilitate and provide information for the following:

1. *Student Achievement* - To produce information about relative student achievement so that parents/guardians, students and teachers can monitor academic progress.
2. *Student Guidance* - To serve as a tool for implementing the district's student guidance program.
3. *Instructional Change* - To provide data that will assist in the preparation of recommendations for instructional program changes to:
    a. Help teachers with instructional decisions, plans and changes regarding classroom objectives and program implementation.
    b. Help the professional staff formulate and recommend instructional policy.
    c. Help the Board of Education adopt instructional policies.
4. *School and District Evaluation* - To provide indicators of the progress of the district and individual schools toward established goals.
5. *Accreditation* - To ensure the district obtains and maintains accreditation.

There shall be broad-based involvement of staff and others with appropriate expertise in the development of the assessment program and its implementation. Instructional staff will be given training and responsibilities in coordinating the program. Every effort will be made to ensure that testing contributes to the learning process rather than detracts from it and that cultural bias does not affect the accuracy of assessments.

**Reading Assessment**

The district will administer a reading assessment to students in third, fourth, fifth and sixth grades to determine whether additional reading instruction and retention are needed, as required by law. The district will also administer a reading assessment to all students who transfer to the district in grades four, five or six, and to all students attending summer school due to a reading deficiency, as required by law.

The reading assessment will be a recognized method, or combination of methods, of assessing a student's reading ability. Results of assessments will be expressed as reading at a particular grade level. The superintendent or designee will determine which methods of reading assessment the district will utilize.

**English Proficiency Assessments**

The district will annually assess the English reading, writing and oral language skills of district English Learner students in kindergarten through grade 12.

**Statewide Assessments**

The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the challenging academic standards set forth by the Missouri State Board of Education. The assessments will be the same for all students in the district, including those students identified as migratory or homeless, students in foster care and students with a parent/guardian who is an active duty member of the armed forces or who serves on full-time National Guard duty.

End-of-course (EOC) assessments will be administered in accordance with law and the rules of the Department of Elementary and Secondary Education (DESE). In courses where EOC assessments are given, the superintendent or designee will determine what percent of the course grade will be decided by performance on EOC assessments.

If a student is taking a course that requires an EOC assessment and is failing the course or for some other reason may be required to retake the course, the district may choose to delay administration of the EOC assessment until the student has completed the course the second time. A team consisting of the coordinator of assessment, the course instructor, the principal and a counselor will determine when delayed administration of an EOC assessment is appropriate. In the case of a student with an individualized education program (IEP), the IEP team will make the determination.

EOC examinations may be waived for:

1. Students receiving special education services whose IEP teams have determined that the MAP-A alternative is the appropriate assessment;
2. English learner students who have been in the United States 12 or fewer months at the time of administration, in some circumstances; and
3. Foreign exchange students.

The School Board authorizes the superintendent to establish a process designed to encourage the students of this district to give their best efforts on each portion of any statewide assessment,

which may include, but is not limited to, incentives or supplementary work as a consequence of performance.

**National Assessment of Educational Progress**

If chosen, the district will participate in the National Assessment of Educational Progress as required by law.

**Assessments in Preparation for Postsecondary Education and Work Opportunities**

The district encourages students to prepare for postsecondary education or work opportunities prior to graduating from the district. District staff will encourage students to take assessments necessary for pursuing postsecondary education, career training and employment. Such assessments may include, but are not limited to, the ACT, the ACT Plus Writing Assessment, the ACT WorkKeys assessments (WorkKeys) and the SAT. When the district determines it is economically feasible, the district may provide access to assessments at the district's expense. The superintendent or designee will work with testing companies to provide eligible students access to fee waivers and other resources so that all district students may access these assessments.

***ACT/WorkKeys at State Expense***

DESE may require school districts to administer the ACT as part of statewide testing requirements. When that occurs and the state funds the test, any student who would be allowed or required to participate in the ACT will have the opportunity, on any date within three months before the ACT administration, to participate in the WorkKeys at the state's expense in lieu of taking the ACT. Any student who participated in a state-funded administration of the WorkKeys shall not participate in any state-funded administration of the ACT.

***ACT/WorkKeys at District Expense***

Students who are required or allowed to participate in the ACT at district expense will have the opportunity, on any date within three months before the ACT administration, to participate in the WorkKeys at district expense. The district may also require the student to take the ACT.

**High School Equivalency Examination**

The district participates in the Missouri Option Program, a competency-based program that allows eligible students to earn a district diploma if the student passes the state high school equivalency examination.

**Parental Notice**

At the beginning of each school year, the district shall notify the parents/guardians of each student that the district will provide, upon request and in a timely manner, information regarding any state or district policy regarding student participation in any assessments. Such notice shall include information about state or local policies that would allow students to opt out of assessments. Missouri has no such policy, and the district expects all students to participate in all district or statewide assessments.

The district shall post on the district's website information on any assessments required by state or federal law, including any assessments required by the district. The information shall include the subject matter being assessed, the purpose for the assessment, the source of the requirement for the assessment, and where the information on the assessment is available. The information shall also include the amount of time students will spend taking the assessments, the schedule for the assessments, and the time and format for disseminating the results, when available.

If the district does not operate a website, the district shall determine how to make the information widely available, including dissemination through the media, public agencies or directly to the parents/guardians.

The district will provide parents/guardians information, if available, on the level of achievement and academic growth of the student on each of the statewide assessments in which the student participates. The district will provide the information in an understandable and uniform format and, to the extent possible, the information will be written in a language the parent/guardian can understand. If it is not practical to provide written translations to parents/guardians, the information shall be orally translated for them. Upon request by a parent/guardian with a disability, the district will provide the information in an alternate format that is accessible to the parent/guardian.

**Access to Assessments by Students Not Enrolled in the District**

In order to foster positive community relationships and to promote the academic progress of all students located within the district, the district may, at its discretion, allow private and home-schooled students who reside within district boundaries but who are not enrolled in the district to participate in grade-level, end-of-course or other assessments if the assessments are funded by the state. These student scores shall not affect district accountability.

## Board Policy ILA: Test Integrity and Security

Accurate information about student performance is integral to the district's mission of improving student achievement. In order to make sure the information is valid, the district must protect the integrity of the testing process. This policy shall become part of the district assessment plan. All staff associated with the assessment process are responsible for understanding and implementing the security measures in this policy. For the purposes of this policy, "staff associated with the assessment process" includes test coordinators, examiners, translators, proctors and any district staff who have responsibilities in providing, monitoring or overseeing student testing as designated by the superintendent or designee.

**Test Security**

Unless allowed by specific test protocol, tests shall not be read, scored, reviewed, photocopied, duplicated, scanned, transported or made accessible to staff not associated with the assessment process. Staff associated with the assessment process shall not discuss, either in writing or verbally, specific items on the assessment. Such discussion breaches both the security and integrity of the assessment and may result in an invalidation or loss of scores for accountability purposes.

Unless allowed by specific test protocol, staff associated with the assessment process are prohibited from reviewing the test materials or questions prior to, during or after testing. Before and after test administration, test materials must be kept in a locked room or cabinet in the school building, but outside the classroom, to prevent unauthorized access. All test materials must be returned to the district test coordinator after the assessment is administered.

Similar test security precautions apply to online testing.

**Training**

The district will train all district staff associated with the assessment process in accordance with test protocol. The training will include topics required or recommended by the specific test or by the company administering the testing as well as training on the requirements of this policy.

**Test Coordinator Roles**

The superintendent or designee will appoint a districtwide test coordinator who will:

A. View all assessment manuals and training provided by the Department of Elementary and Secondary Education (DESE) and stay informed of all relevant communication regarding the various assessment instruments.

B. Be responsible for training all school test coordinators, test examiners and other staff associated with the assessment process on testing procedures using appropriate training materials

C. Keep a record of when staff associated with the assessment process are trained and provide that record to the appropriate parties, if required.

D. Restrict access to all secure testing materials prior to testing, including student test books, manipulatives and passwords or other access to electronic testing materials.

E. Ensure that beyond the initial checking and sorting, test materials remain untouched until they are distributed for test administration.

F. During the transcription process, ensure that all tests that need to be transcribed are kept secure from unauthorized access. All materials and any copies generated shall be returned to the testing coordinator after use.

G. Maintain the district's testing schedule and be prepared to provide such schedule upon request. Should the schedule change in any way, the test coordinator must update this information and document the reasons for the change.

H. Organize and deliver testing materials to each building and/or classroom and ensure that all responsible district staff have sufficient quantities of testing materials, or designate specifically trained persons to do so.

I. Ensure that only the test coordinators and staff associated with the assessment process have access to test materials.

J. After test administration, collect and account for all testing materials from each school in the district as well as any out-of-district schools where the students attend alternative programs.

**General Test Administration**

A. All standardized and statewide tests will be administered in compliance with testing guidelines provided by the company producing or administering the test and DESE when applicable.

B. The district shall inform parents/guardians of the district's testing schedule.

C. Students will be encouraged to use restroom facilities, get drinks and take care of other needs before beginning the test.

D. No individuals other than the test administrator or proctor and the students taking the test shall be allowed in the testing room during the testing session unless otherwise approved by the test coordinator.

E. Electronic communication, including mobile and imaging devices, must not be accessible during any portion of the testing session. These types of devices must be turned off and not readily visible at any time during the testing session.

F. After testing, all used draft, scratch, grid or unlabeled graph paper, student test directions and printed manuals shall be collected and securely destroyed.

G. Students will be permitted to use certain materials, such as calculators or thesauri, when directed by the specific test.

**Paper-and-Pencil Testing**

A. Test materials will be delivered to each building before the day of the test and distributed by staff associated with the assessment process immediately prior to testing. Students will not receive test materials until the time testing begins. No other persons will have access to the testing materials.
B. If students must leave the room during testing, they will be instructed to secure their test materials in accordance with the specific test protocol before leaving their seats.
C. If a test is to be administered over a series of days, the test administrator or proctor shall collect and count all test materials each day immediately following testing and store the test materials in a locked facility
D. After the test has been fully administered, the test coordinator will immediately collect the test materials from the test administrators or proctors, organize them according to instructions and securely store them in accordance with this policy.
E. Test materials will be recounted by the test coordinator, and these counts will be documented and checked against pre-administration counts.
F. The test coordinator or designee will sort and package test materials according to directions from the assessment company and send them for scoring as expediently as possible.

**Online Testing**

A. Prior to testing, the district shall provide students with experience using relevant technology equipment, such as computers, laptops and tablet devices.
B. All computer workstations used during testing will be examined to ensure they are clean and free from any notes, papers, books and other information.
C. The district will perform site certification procedures prior to each testing window.
D. Workstations will have adequate space between them so that students are not able to view each other's screens.

**Sanctions Against Improper or Unethical Practices**

The security measures outlined in this document should help prevent improper or unethical practices. Improper and unethical practices include, but are not limited to:

A. Violating any provision of this policy.
B. Copying any part of the standardized test materials or online test unless authorized by test protocol
C. Removing any test materials from the secure storage area except during test administration or accessing test questions prior to when the test is given, unless authorized by the test coordinator and otherwise allowed by test protocol.
D. Copying, printing, downloading or duplicating in any way any part of an online assessment for any reason unless authorized by the test coordinator and otherwise allowed by test protocol.
E. Failing to return all test materials following test administration.
F. Directly teaching any actual test item or taking actions to discover test items included on a test.

G. Altering in any way a student's responses on a test.

H. Indicating to students during testing that they have missed items and need to change them; giving students clues or answers to questions; allowing students to give each other answers to questions or copy off each other's work; and altering test administration procedures in any other way to give students an unfair advantage.

I. Administrators or other staff members pressuring or encouraging teachers to engage in any of the aforementioned improper or unethical practices.

All district staff are required to immediately report to the district test coordinator any suspicion that this policy has been violated. An immediate investigation will occur if a district staff person is suspected of engaging in any improper or unethical practice. If the allegations against the staff person are proven, a report will be forwarded to the superintendent, and appropriate disciplinary action will be taken, up to and including termination.

The district will conduct an investigation of any student suspected of engaging in any improper or unethical practice. If allegations are proven, the student will be disciplined in accordance with district policy.

Administrators and test examiners are responsible for reporting any improper or unethical behaviors to DESE's Assessment Section or in accordance with specific testing protocol.

## Changes and Edits to Assessment Plan

Any changes to district assessments or surveys will be presented and discussed during Central Office Administration (COA) and reflected on the district assessment plan for the board to approve.

**2024-2025**

- Removed Listen to Learn (LTL) Math Assessment
- Dyslexia Screening assessments were moved to STAR CBM per state guidance
- Added Missouri Physical Fitness assessments
- Added US Government and Civics assessments

**2023-2024**

- Removed IOWA Algebra Readiness
- Removed Math Learning Indicator
- Removed NWEA from 12th grade
- Removed Optional EOCs
- Added Preschool Assessments: DIAL and ASQ
- Added SSRSS-IE

Maplewood-Richmond Heights School District

# 2024-2025 District Assessment Matrix

| Content Area | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ELA** | | STAR<br>KEA<br>UA | STAR<br>UA | STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>NWEA<br>UA | **MAP**<br>NWEA<br>UA | NWEA<br>UA | NWEA<br>**EOC**<br>UA | NWEA<br>UA | UA |
| **Math** | | STAR<br>UA | STAR<br>UA | STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>NWEA<br>UA | **MAP/EOC**<br>NWEA<br>UA | **EOC**<br>NWEA<br>UA | NWEA<br>UA | **EOC**<br>NWEA<br>UA | UA |
| **Science** | | UA | UA | UA | UA | UA | **MAP**<br>UA | UA | NWEA<br>UA | **MAP**<br>NWEA<br>UA | UA | UA | **EOC**<br>UA | UA |
| **Social Studies** | | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | **EOC**<br>UA | **EOC**<br>US Const<br>Civics<br>UA |
| **Other** | | WIDA /<br>ACCESS<br>F&P | WIDA /<br>ACCESS<br>F&P | FAST<br>WIDA /<br>ACCESS<br>F&P | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS<br>F&P | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS<br>F&P | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS<br>F&P<br>Fitness | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS<br>F&P | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS<br>Fitness | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM EE<br>WIDA /<br>ACCESS<br>Fitness | **MAP-A**<br>DLM EE<br>Pre-ACT<br>WIDA /<br>ACCESS<br>AP Tests<br>ACCU | **MAP-A**<br>DLM EE<br>ACT<br>WIDA /<br>ACCESS<br>AP Tests<br>ACCU<br>ASVAB<br>PSAT<br>SAT | **MAP-A**<br>DLM EE<br>ACT<br>WIDA /<br>ACCESS<br>AP Tests<br>SAT<br>STAMP4S<br>NOCTI/ACA |
| **Student Screeners, Diagnostic and Surveys** | DIAL-4<br>ASQ-3 &<br>ASQ:<br>SE-2 | STAR<br>KEA<br>PAST<br>SRSS-IE | STAR<br>TTCT/CAP<br>WISC<br>Gates/Slosson<br>Naglieri<br>PAST<br>SRSS-IE | STAR<br>FAST<br>PAST<br>SRSS-IE | STAR<br>FAST<br>WISC<br>CORE<br>SRSS-IE<br>C&C | STAR<br>FAST<br>WISC<br>CORE<br>SRSS-IE<br>C&C | STAR<br>FAST<br>WISC<br>CORE<br>Fitness<br>SRSS-IE<br>C&C | STAR<br>FAST<br>WISC<br>CORE<br>SRSS-IE<br>C&C | NWEA<br>FAST<br>WISC<br>Fitness<br>SRSS-IE<br>C&C | NWEA<br>FAST<br>WISC<br>SRSS-IE<br>Naviance<br>C&C | NWEA<br>Fitness<br>SRSS-IE<br>Naviance<br>C&C | NWEA<br>SRSS-IE<br>Naviance<br>C&C | NWEA<br>SRSS-IE<br>Naviance<br>C&C | SRSS-IE<br>Naviance<br>C&C |

# Table of Tests

| Code | Test Administered | Purpose | Who Takes | When Given | Test Type | Interpretation |
|---|---|---|---|---|---|---|
| ACCESS | ACCESS | Given to determine proficiency with four strands of English – speaking, listening, reading, writing | ELL students eligible to receive services | January-March | Criterion | One of several pieces of evidence to exit ELL services and determine instructional focus |
| ACCU | Accuplacer | Computer adapted college placement test | Optional for seniors interested in junior colleges | Feb | Criterion | Used to provide data to junior colleges and additional academic programming for juniors and seniors for remediation or for those wanting dual enrollment |
| ACA | Adobe Certified Associate | Live certification exam in multiple Adobe programs such as Photoshop, InDesign and Illustrator. | Select students grades 11-12 | April-May | Criterion | Validates a student's ability to create, manage, integrate and communicate information using Adobe's dynamic software. Students can earn an Industry Recognized Certificate (IRC) |
| ACT | American College Test | College entrance test | Grades 11 and grades 9-12, by choice | April, otherwise determined by students | National Norms | Required for admission to some colleges. Score of 22 meets or exceeds the national average. (non-public 11$^{th}$ graders may participate during universal administration) |
| AP | Advanced Placement | Given to students enrolled in Advanced Placement courses to determine AP credits for college | AP students grades 10-12 | May | National Norms | Eligibility for university credit = score of 4 or 5 |
| ASQ-3 & ASQ:SE-2 | Ages & Stages Questionnaire-3 /Ages & Stages Questionnaire: Social Emotional-2 | Developmental screening for social/emotional language, motor and intellectual | Birth-60 Months | Once per school year | Criterion | Used to screen a child's developmental and learning milestones to prevent an undetected developmental delay |
| ASVAB | Armed Services Vocational Battery | Optional assessment given to students interested in the military | Grades 11-12 Students interested in military | Once during fall and once during spring | National Norms and criterion | Needed for students to enter military; also may be used for career path guidance |

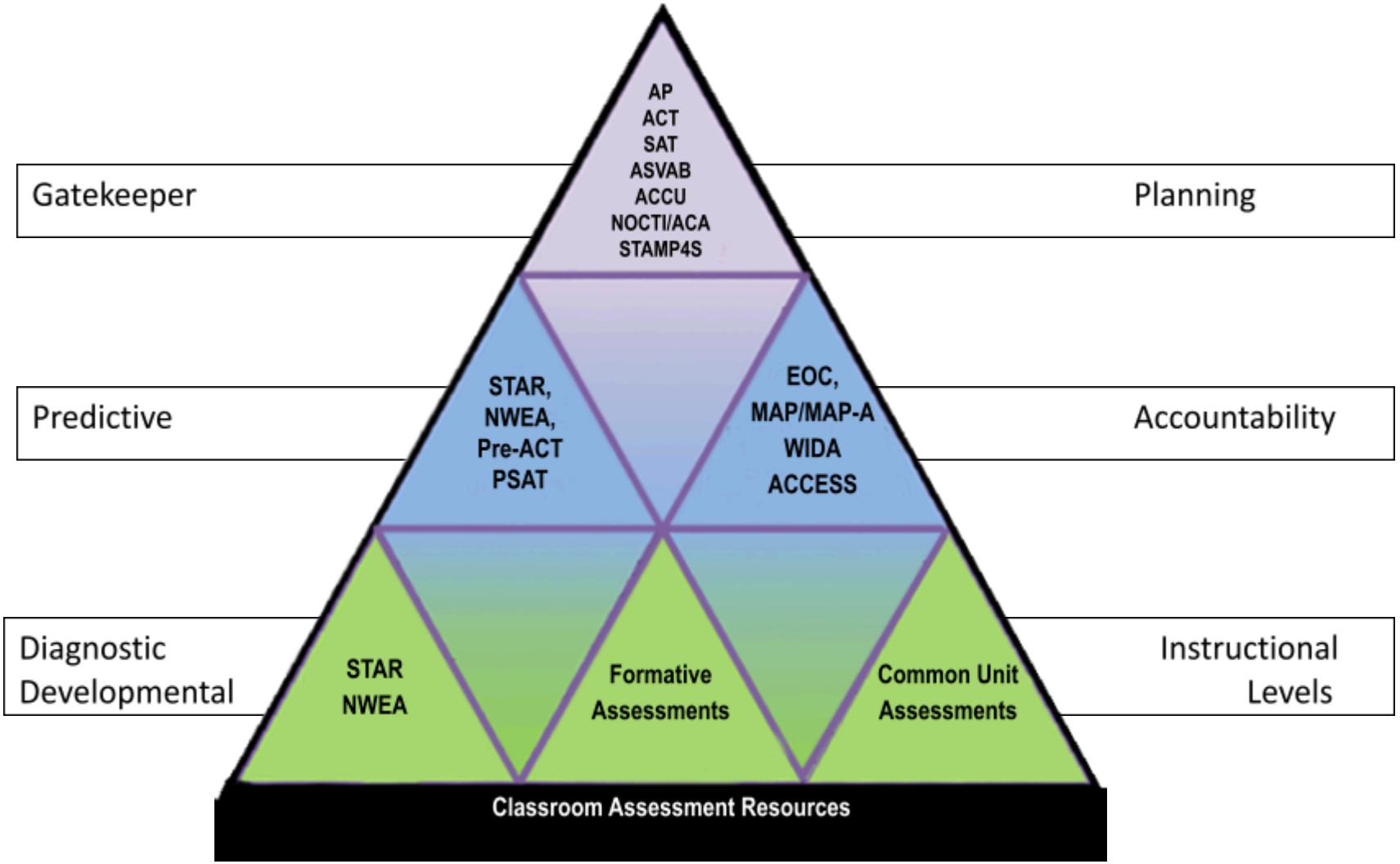
| Code | Test Administered | Purpose | Who Takes | When Given | Test Type | Interpretation |
|---|---|---|---|---|---|---|
| C&C | Climate and Culture Survey | Provide information about the school and district's climate and culture as part of the school improvement review process | Grades 3-12, Staff and Families | Fall and Spring | Local Norms | Identifies areas of focus for school climate and culture. |
| Civics | Civics | Determine understanding and knowledge of Civics | All students in US Government | Fall or Spring | Criterion | Graduation requirement set by state law |
| CORE | Consortium on Reading Excellence | Individualized reading assessments and resources used to determine reading fluency, phonemic awareness and phonics | Grades 3-6 | Fall, Winter, Spring | Criterion | Serves as a diagnostic assessment for students identified as struggling in reading. |
| DIAL-4 | Developmental Indicators for the Assessment of Learning-4th Edition | To assess developmental skills and milestones that lay the foundation for academic learning | 2 Years, 6 Months -5 Year olds | Once per school year | Criterion | Used to screen a child's developmental and learning milestones to prevent an undetected developmental delay |
| EE | Essential Elements Checklists | Assesses growth towards state standards in Math/ELA skills | Grades K-12 eligible for MAP-A | September, January and May | Criterion | Identify gains for students who are beginning to develop math and reading academic skills. Monitor growth and modify instructional opportunities. |
| EOC | End of Course Assessments | Mandated by the State of Missouri by course; includes multiple choice, constructed-response, and performance assessments | Students taking content in grades 8-12 | November and April | Criterion | Proficiency on content and accountability measure for state/federal requirements |
| FAST | Formative Assessment System for Teachers | Progress monitoring for early reading, reading, early math and math related to IEP goals | Students in grades 2-8 who are eligible for SSD services | September, January and May | Norm | Identify strengths and weaknesses, select progress monitoring tools and measure summative progress related to IEP goals. |
| F&P | Fountas & Pinnell Benchmark Assessment | Individual assessment of reading achievement; for kindergarten, Letter ID is the subtest administered. | Grades K-6 | Select Students | Criterion | Monitor student reading growth and provide appropriate instructional level materials |

| Code | Test Administered | Purpose | Who Takes | When Given | Test Type | Interpretation |
|---|---|---|---|---|---|---|
| Fitness | Missouri Physical Fitness Assessment | Measure individual and group fitness | Grades 5,7,9 | End of Year | Criterion | State fitness requirement |
| GATES and SLOSSON | Gates-MacGinitie and Slosson Assessments | Standardized Reading and Math assessments used to determine eligibility for gifted or intervention services | Grade 1 and selected students grades 2-11 | Feb-April | Norm | Used to identify students' academic ability for gifted or intervention services |
| KEA | Kindergarten Entry Assessment | Observation based questions mixed with direct assessment to indicate readiness levels for the five reportable categories | Students in Kindergarten | Fall | Criterion | Identifies readiness in the five areas of kindergarten readiness including physical development, approaches to learning, social emotional development, cognition and general knowledge and language and literacy |
| MAP-A DLM | Missouri Assessment Program – Alternative | For students who have an IEP and meet functionality criteria | Grades 3-12 | October through March | Criterion | Monitors growth of select group of students |
| MAP | Missouri Assessment Program | Mandated by the State of Missouri by grade level | Students in grades 3-8 | April | Criterion | Proficiency on content and accountability measure for state/federal requirements |
| NAGLIERI | Naglieri General Ability Tests | A set of verbal, non-verbal and quantitative tests to measure general mental ability | Students in grade 1 and new to MRH | Spring | Norm | Serves as a universal screener of general mental ability across verbal, nonverbal and quantitative content areas |
| NAVIANCE | Naviance | Platform for ongoing college and career exploration and planning. | Grades 6-12 | Spring or as deemed appropriate by counselors. | N/A | College and career readiness used for post-secondary planning |
| NOCTI | National Occupational Competency Testing | Standardized tests for students studying career and technical programs | Grades 11-12 for selected students | April-May | Criterion | Students can earn an Industry Recognized Certificate (IRC) in a career and technical field |

| Code | Test Administered | Purpose | Who Takes | When Given | Test Type | Interpretation |
|---|---|---|---|---|---|---|
| NWEA | Northwest Evaluation Association – Reading, Math and Science | Screening and diagnostic reading, math and science assessments | Grades 7-12 | Fall, Winter, Spring | National Norms | Computer adaptive assessment that measures growth and proficiency and provide insights to help tailor instruction and drive intervention |
| PAST - Kilpatrick | Phonological Awareness Screening Test | Assesses specific areas of phonological awareness | Selected Students Grades K-6 | Fall, Winter, Spring | Criterion | Identifies strengths and weaknesses in a subset of reading skills for targeted intervention |
| Pre-ACT | Pre ACT | Preparation for ACT college entrance exam | Grade 10 | TBD | National Norms | Provides academic and Career indicators to help identify strengths and areas of improvement for a complete view of student's college and career readiness |
| PSAT | Pre- Scholastic Aptitude Test | Preparation examination for the SAT | Grade 11 | Fall | National Norms | Predicts SAT scores; can be used to identify students with SAT/ACT support needs |
| SAT | Scholastic Aptitude Test | College entrance examination | Grades 11-12 | Determined by students | National Norms | College application requirement for some colleges. |
| SRSS-IE | Student Risk Screening Scale - Internalizing and Externalizing | Social emotional student behavior screener-universal screening tool to identify students who may be at risk for internalizing and externalizing behaviors | Grades K-12 | Fall, Winter, Spring | Local Norms | Used with other data points to inform instruction and make decisions regarding student needs for more intensive supports |
| STAMP4S | Standards Based Measure of Proficiency within 4 Skills (Language Domains) | Computer based test to determine language proficiency | Grades 11-12 for selected students | April-May | Criterion | Identify student's proficiency in a language other than English. Students can earn the Seal of Biliteracy if they score Intermediate-Mid or higher in all four domains |
| STAR 360 and STAR CBM | STAR Reading, STAR Early Literacy, STAR Math, STAR Content Based Measures | Diagnostic reading, math and literacy tests | Grades K-6 | September, December/January, March or as needed | National Norms and Criterion | Can be used for screening, benchmarking, student growth measurement, progress monitoring, and instructional planning. CBMs serve as required dyslexia screening. |

| Code | Test Administered | Purpose | Who Takes | When Given | Test Type | Interpretation |
|---|---|---|---|---|---|---|
| TTCT/CAP | Torrance Test of Creative Thinking/Creativity Assessment Portfolio | Creativity assessment used as a screening tool for gifted services | Grade 1 and selected students grades 2-11 | Feb-April and as needed | Norm | Identifies students' creativity, reasoning and problem-solving ability which helps with providing gifted services |
| UA | Unit Assessments | Determine learning related to specific curriculum | Grades K-12 | As finished with units | Criterion | Provides information on learning mastery |
| US Const | US Constitution | Determine understanding and knowledge of US and Missouri Constitutions | All students in US Government | Fall or Spring | Criterion | Graduation requirement set by state law |
| WIDA | Wida W-Apt | Used to screen students for ELL services | Potential ELL students | September or within 2 weeks of student entering school | Criterion | Screens students for potential ELL services |
| WISC | Wechsler Intelligence Scales for Children | IQ assessment used to determine student's general mental ability | Grade 1 and selected students grades 2-11 | Feb-April and as needed | Norm | Identifies students' general mental ability by providing an intelligence quotient (IQ) and aides in providing additional services as needed |

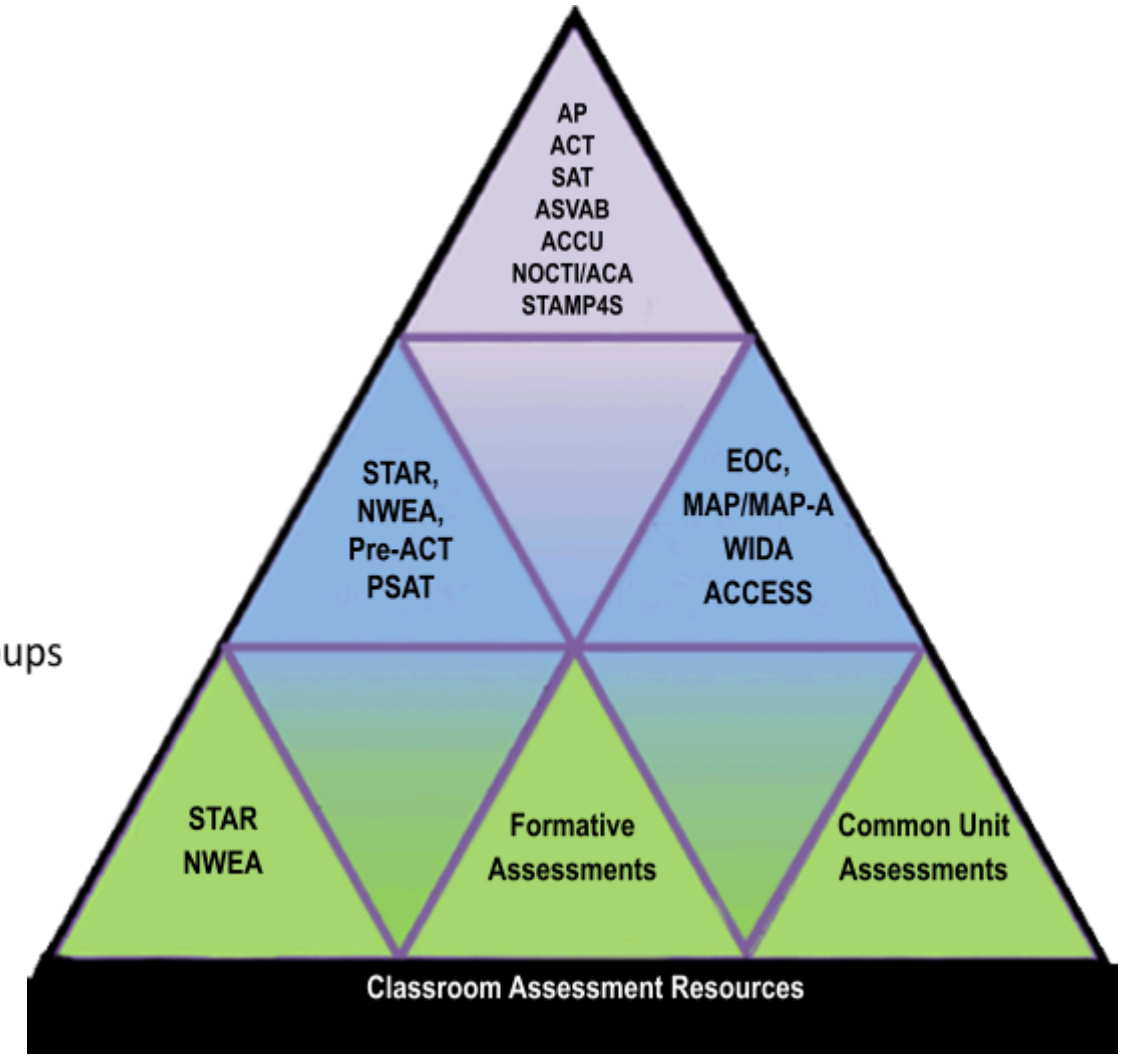
# Relationships Among Academic Assessments



Curriculum — Groups

Instruction — Clusters in Groups

Differentiation — Individuals



# Calendar of Assessments

| | August – September | October | November | December | January | February | March | April | May |
|---|---|---|---|---|---|---|---|---|---|
| | | ASVAB | | | | ACCU | | ACT<br>STAMP4S<br>NOCTI/ACA | AP<br>STAMP4S<br>NOCTI/ACA |
| | | Pre-ACT<br>PSAT | EOC | | | ACCESS | | MAP<br>EOC | MAP<br>EOC |
| | NWEA<br>STAR | | | | NWEA<br>STAR | | | | NWEA<br>STAR |
| | | C&C<br>SRSS-IE | | | SRSS-IE | | | C&C<br>SRSS-IE | |

# ARCHIVED Assessment Matrices

Maplewood-Richmond Heights School District

## 2023-2024 District Assessment Matrix

| Content Area | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ELA** | | STAR<br>KEA<br>UA | STAR<br>UA | STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>NWEA<br>UA | **MAP**<br>NWEA<br>UA | NWEA<br>UA | NWEA<br>**EOC**<br>UA | NWEA<br>UA | UA |
| **Math** | | STAR<br>LTL<br>UA | STAR<br>LTL<br>UA | STAR<br>LTL<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>STAR<br>UA | **MAP**<br>NWEA<br>UA | **MAP/EOC**<br>NWEA<br>UA | **EOC**<br>NWEA<br>UA | NWEA<br>UA | **EOC**<br>NWEA<br>UA | UA |
| **Science** | | UA | UA | UA | UA | UA | **MAP**<br>UA | UA | NWEA<br>UA | **MAP**<br>NWEA<br>UA | UA | UA | **EOC**<br>UA | UA |
| **Social Studies** | | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | **EOC**<br>UA | **EOC**<br>UA |
| **Other** | | FAST<br>WIDA /<br>ACCESS<br>F&P | FAST<br>WIDA /<br>ACCESS<br>F&P | FAST<br>WIDA /<br>ACCESS<br>F&P | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS<br>F&P | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS<br>F&P | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS<br>F&P | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS<br>F&P | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM EE<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM EE<br>Pre-ACT<br>WIDA /<br>ACCESS<br>AP Tests<br>ACCU | **MAP-A**<br>DLM EE<br>ACT<br>WIDA /<br>ACCESS<br>AP Tests<br>ACCU<br>ASVAB<br>PSAT<br>SAT | **MAP-A**<br>DLM EE<br>ACT<br>WIDA /<br>ACCESS<br>AP Tests<br>SAT<br>STAMP4S<br>NOCTI/ACA |
| **Student Screeners and Surveys** | DIAL-4<br>ASQ-3<br>&<br>ASQ:SE-2 | STAR<br>KEA<br>RAN<br>SRSS-IE | STAR<br>TTCT/CAP<br>WISC<br>RAN<br>Gates/Slosson<br>Naglieri<br>SRSS-IE | STAR<br>TTCT/CAP<br>WISC<br>RAN<br>CORE<br>SRSS-IE | STAR<br>WISC<br>RAN<br>CORE<br>SRSS-IE<br>C&C | STAR<br>WISC<br>RAN<br>CORE<br>SRSS-IE<br>C&C | STAR<br>WISC<br>RAN<br>CORE<br>Fitness<br>SRSS-IE<br>C&C | STAR<br>WISC<br>RAN<br>CORE<br>SRSS-IE<br>C&C | NWEA<br>WISC<br>Fitness<br>SRSS-IE<br>C&C | NWEA<br>WISC<br>SRSS-IE<br>Naviance<br>C&C | NWEA<br>Fitness<br>SRSS-IE<br>Naviance<br>C&C | NWEA<br>SRSS-IE<br>Naviance<br>C&C | NWEA<br>SRSS-IE<br>Naviance<br>C&C | SRSS-IE<br>Naviance<br>C&C |

Maplewood-Richmond Heights School District

## 2022-2023 District Assessment Matrix

| Content Area | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Communication Arts** | F&P<br>STAR 360<br>KOF<br>UA | F&P<br>STAR 360<br>UA | F&P<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>UA | **MAP**<br>NWEA<br>UA | **MAP**<br>NWEA<br>UA | NWEA<br>**EOC**<br>UA | NWEA<br>**EOC**<br>UA | NWEA<br>UA | NWEA<br>UA |
| **Mathematics** | STAR 360<br>LTL<br>UA | STAR 360<br>LTL<br>UA | STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>NWEA<br>UA | **MAP/EOC**<br>NWEA<br>UA | **EOC**<br>NWEA<br>UA | **EOC**<br>NWEA<br>UA | **EOC**<br>NWEA<br>UA | NWEA<br>UA |
| **Science** | UA | UA | UA | UA | UA | **MAP**<br>UA | UA | UA | **MAP**<br>NWEA<br>UA | UA | UA | **EOC**<br>NWEA<br>UA | UA |
| **Social Studies** | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | **EOC**<br>UA | **EOC**<br>UA |
| **Other** | FAST<br>WIDA /<br>ACCESS | FAST<br>WIDA / ACCESS | FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM EE<br>FAST<br>WIDA /<br>ACCESS<br>NAVIANCE | **MAP-A**<br>DLM EE<br>WIDA /<br>ACCESS<br>NAVIANCE | **MAP-A**<br>DLM EE<br>Pre-ACT<br>WIDA /<br>ACCESS<br>NAVIANCE | **MAP-A**<br>DLM EE<br>ACT<br>WIDA /<br>ACCESS<br>NAVIANCE | **MAP-A**<br>DLM EE<br>ACT<br>WIDA / ACCESS<br>NAVIANCE |
| **Optional** | | | | | | | | | | | AP Tests<br>ACCU | AP Tests<br>ACCU<br>ASVAB<br>PSAT<br>SAT | ACT<br>AP Tests<br>SAT<br>STAMP4S<br>NOCTI/ACA |
| **Student Screener** | STAR 360<br>KOF<br>RAN | STAR 360<br>TTCT/CAP<br>WISC<br>RAN<br>GATES/SLOSSON<br>Naglieri | STAR 360<br>TTCT/CAP<br>WISC<br>RAN<br>CORE | STAR 360<br>RAN<br>CORE | STAR 360<br>RAN<br>CORE | STAR 360<br>RAN<br>CORE<br>Fitness | STAR 360<br>RAN<br>CORE | NWEA<br>IBSAAT<br>Fitness | NWEA<br>IBSAAT | NWEA<br>Fitness | NWEA | NWEA | NWEA |
| **Diagnostic Screeners** | PASA<br>QPAS<br>PAST | PASA<br>QPAS<br>PAST<br>DOLCH | PASA<br>QPAS<br>PAST | PAST<br>SIPPS<br>Bridge | PAST<br>SIPPS<br>Bridge | PAST<br>SIPPS<br>Bridge | PAST<br>SIPPS<br>Bridge | MLI<br>CORE<br>SLOSSON | MLI<br>CORE<br>SLOSSON | MLI<br>CORE<br>SLOSSON | MLI<br>CORE | MLI<br>CORE | MLI<br>CORE |
| **Summer** | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | NWEA | NWEA | | | | |

# 2021-2022 District Assessment Matrix

| Content Area | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Communication Arts** | F&P<br>STAR 360<br>UA | F&P<br>STAR 360<br>UA | F&P<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | STAR 360<br>**EOC**<br>UA | SRI<br>**EOC**<br>UA | SRI<br>UA | SRI<br>UA |
| **Mathematics** | STAR 360<br>LTL<br>UA | STAR 360<br>LTL<br>UA | STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP/EOC**<br>STAR 360<br>UA | **EOC**<br>**STAR 360**<br>UA | **EOC**<br>UA | **EOC**<br>UA | UA |
| **Science** | UA | UA | UA | UA | UA | **MAP**<br>UA | UA | UA | **MAP**<br>UA | UA | UA | **EOC**<br>UA | UA |
| **Social Studies** | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | **EOC**<br>UA | **EOC**<br>UA |
| **Other** | FAST<br>WIDA /<br>ACCESS | FAST<br>WIDA / ACCESS | FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>FAST<br>WIDA /<br>ACCESS<br>NAVIANCE | **MAP-A**<br>DLM<br>EE<br>WIDA /<br>ACCESS<br>NAVIANCE | **MAP-A**<br>DLM<br>EE<br>Pre-ACT<br>WIDA /<br>ACCESS<br>NAVIANCE | **MAP-A**<br>DLM<br>EE<br>ACT<br>WIDA / ACCESS<br>NAVIANCE | **MAP-A**<br>DLM<br>EE<br>ACT<br>WIDA / ACCESS<br>NAVIANCE |
| **Optional** | | | | | | | | | | | AP Tests<br>ACCU | AP Tests<br>ACCU<br>ASVAB<br>PSAT<br>SAT | ACT<br>AP Tests<br>SAT<br>STAMP4S<br>NOCTI/ACA |
| **Student Screener** | STAR 360<br>RAN<br>Bridge | STAR 360<br>TTCT/CAP<br>WISC<br>RAN<br>GATES/SLOSSON<br>Bridge | STAR 360<br>TTCT/CAP<br>WISC<br>RAN<br>CORE | STAR 360<br>Panorama<br>RAN<br>CORE | STAR 360<br>Panorama<br>RAN<br>CORE | STAR 360<br>Panorama<br>RAN<br>CORE<br>Fitness | STAR 360<br>Panorama<br>RAN<br>CORE | STAR 360<br>IBSAAT<br>Panorama<br>Fitness | STAR 360<br>IBSAAT<br>Panorama | SRI<br>Panorama<br>Fitness | SRI<br>Panorama | SRI<br>Panorama | SRI<br>Panorama |
| **Diagnostic Screeners** | PASA<br>QPAS<br>PAST | PASA<br>QPAS<br>PAST<br>DOLCH | PASA<br>QPAS<br>PAST | PAST<br>SIPPS<br>Bridge | PAST<br>SIPPS<br>Bridge | PAST<br>SIPPS<br>Bridge | PAST<br>SIPPS<br>Bridge | MLI<br>CORE<br>SLOSSON | MLI<br>CORE<br>SLOSSON | MLI<br>CORE<br>SLOSSON | MLI<br>CORE | MLI<br>CORE | MLI<br>CORE |
| **Summer** | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | | | | |

# 2020-2021 Revised District Assessment Matrix

| Content Area | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Communication Arts** | F&P<br>STAR 360<br>UA | F&P<br>STAR 360<br>UA<br>GATES | F&P<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | SRI<br>**EOC**<br>UA | SRI<br>**EOC**<br>UA | SRI<br>UA | SRI<br>UA |
| **Mathematics** | STAR 360<br>UA | STAR 360<br>UA<br>SLOSSON | STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP/EOC**<br>STAR 360<br>UA | **EOC**<br>UA | **EOC**<br>UA | **EOC**<br>UA | UA |
| **Science** | UA | UA | UA | UA | UA | **MAP**<br>UA | UA | UA | **MAP**<br>UA | UA | UA | **EOC**<br>UA | UA |
| **Social Studies** | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | **EOC**<br>UA | **EOC**<br>UA |
| **Other** | FAST<br>WIDA /<br>ACCESS | FAST<br>WIDA /<br>ACCESS | FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>FAST<br>WIDA /<br>ACCESS<br>NAVIANCE | **MAP-A**<br>DLM<br>EE<br>WIDA /<br>ACCESS<br>NAVIANCE | **MAP-A**<br>DLM<br>EE<br>WIDA /<br>ACCESS<br>NAVIANCE | **MAP-A**<br>DLM<br>EE<br>ACT<br>WIDA /<br>ACCESS<br>NAVIANCE | **MAP-A**<br>DLM<br>EE<br>ACT<br>WIDA /<br>ACCESS<br>NAVIANCE |
| **Optional** | | | | | | | | | | | AP Tests<br>ACCU | AP Tests<br>ACCU<br>ASVAB<br>PSAT<br>SAT | ACT<br>AP Tests<br>SAT<br>STAMP4S<br>NOCTI/ACA |
| **Student Screener** | STAR 360 | STAR 360<br>TTCT/CAP<br>WISC | STAR 360<br>TTCT/CAP<br>WISC | STAR 360<br>Panorama | STAR 360<br>Panorama | STAR 360<br>Panorama | STAR 360<br>Panorama | STAR 360<br>IBSAAT<br>Panorama | STAR 360<br>IBSAAT<br>Panorama | SRI<br>Panorama | SRI<br>Panorama | SRI<br>Panorama | SRI<br>Panorama |
| **Summer** | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | | | | |

# 2019-2020 District Assessment Matrix

| Content Area | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Communication Arts** | F&P<br>Letter ID<br>STAR 360<br>UA | F&P<br>STAR 360<br>UA | F&P<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>ASPIRE<br>UA | F&P<br>**MAP**<br>STAR 360<br>ASPIRE<br>UA | F&P<br>**MAP**<br>STAR 360<br>ASPIRE<br>UA | **MAP**<br>STAR 360<br>ASPIRE<br>UA | **MAP**<br>STAR 360<br>ASPIRE<br>UA | SRI<br>**EOC**<br>ASPIRE<br>UA | SRI<br>**EOC**<br>UA | SRI<br>UA | SRI<br>UA |
| **Mathematics** | STAR 360<br>UA | STAR 360<br>UA | STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>ASPIRE<br>UA | **MAP**<br>STAR 360<br>ASPIRE<br>UA | **MAP**<br>STAR 360<br>ASPIRE<br>UA | **MAP**<br>STAR 360<br>ASPIRE<br>UA | **MAP/EOC**<br>STAR 360<br>ASPIRE<br>UA | ASPIRE<br>**EOC**<br>UA | **EOC**<br>UA | **EOC**<br>UA | UA |
| **Science** | UA | UA | UA | UA | ASPIRE<br>UA | **MAP**<br>ASPIRE<br>UA | ASPIRE<br>UA | ASPIRE<br>UA | **MAP**<br>ASPIRE<br>UA | ASPIRE<br>UA | UA | **EOC**<br>UA | UA |
| **Social Studies** | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | **EOC**<br>UA | **EOC**<br>UA |
| **Other** | FAST<br>WIDA /<br>ACCESS | FAST<br>WIDA /<br>ACCESS | FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>WIDA /<br>ACCESS<br>NAVIANCE | **MAP-A**<br>DLM<br>EE<br>WIDA /<br>ACCESS<br>NAVIANCE | **MAP-A**<br>DLM<br>EE<br>ACT<br>WIDA /<br>ACCESS<br>NAVIANCE | **MAP-A**<br>DLM<br>EE<br>WIDA /<br>ACCESS<br>NAVIANCE |
| **Optional** | | | | | | | | | | | AP Tests | AP Tests<br>ACCU<br>ASVAB<br>PSAT<br>SAT | ACT<br>AP Tests<br>SAT<br>STAMP4S<br>NOCTI |
| **Student Screener** | STAR 360 | STAR 360<br>TTCT | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360<br>IBSAA | STAR 360<br>IBSAA | SRI | SRI | SRI | SRI |
| **Summer** | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | | | | |

# 2018-2019 District Assessment Matrix

| Content Area | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Communication Arts** | Dominie<br>F&P<br>Letter ID<br>STAR 360<br>UA | F&P<br>STAR 360<br>UA | F&P<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>UA | F&P<br>**MAP**<br>STAR 360<br>ASPIRE<br>UA | F&P<br>**MAP**<br>STAR 360<br>ASPIRE<br>UA | F&P<br>**MAP**<br>STAR 360<br>ASPIRE<br>DDA<br>UA | **MAP**<br>STAR 360<br>ASPIRE<br>UA | **MAP**<br>STAR 360<br>ASPIRE<br>UA | SRI<br>**EOC**<br>ASPIRE<br>UA | SRI<br>**EOC**<br>UA | SRI<br>UA | SRI<br>UA |
| **Mathematics** | STAR 360<br>UA | STAR 360<br>UA | STAR 360<br>UA | **MAP**<br>STAR 360<br>UA | **MAP**<br>STAR 360<br>ASPIRE<br>UA | **MAP**<br>STAR 360<br>ASPIRE<br>UA | **MAP**<br>STAR 360<br>ASPIRE<br>UA | **MAP**<br>IBSAA<br>STAR 360<br>ASPIRE<br>UA | **MAP/EOC**<br>STAR 360<br>ASPIRE<br>UA | ASPIRE<br>**EOC**<br>UA | **EOC**<br>UA | **EOC**<br>UA | UA |
| **Science** | UA | UA | UA | UA | ASPIRE<br>UA | **MAP**<br>ASPIRE<br>UA | ASPIRE<br>UA | ASPIRE<br>UA | **MAP**<br>ASPIRE<br>UA | ASPIRE<br>UA | UA | **EOC**<br>UA | UA |
| **Social Studies** | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | **EOC**<br>UA | **EOC**<br>UA |
| **Other** | FAST<br>WIDA /<br>ACCESS | FAST<br>WIDA /<br>ACCESS | FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 | **MAP-A**<br>DLM<br>EE<br>WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 | **MAP-A**<br>DLM<br>EE<br>ACT<br>WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 | **MAP-A**<br>DLM<br>EE<br>WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 |
| **Optional** | | | | | | | | | | | AP Tests | AP Tests<br>ACCU<br>ASVAB<br>PSAT<br>SAT | ACT<br>AP Tests<br>SAT |
| **Student Screener** | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360<br>IBSAA | SRI | SRI | SRI | SRI |
| **Summer** | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | | | | |

# 2017-2018 District Assessment Matrix

| Content Area | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Communication Arts** | Dominie<br>F&P<br>Letter ID<br>STAR 360<br>UA | F&P<br>STAR 360<br>UA | F&P<br>STAR 360<br>UA | F&P<br>**MAP-CCSS**<br>STAR 360<br>UA | F&P<br>**MAP-CCSS**<br>STAR 360<br>ASPIRE<br>UA | F&P<br>**MAP-CCSS**<br>STAR 360<br>ASPIRE<br>UA | F&P<br>**MAP-CCSS**<br>STAR 360<br>ASPIRE<br>DDA<br>UA | **MAP-CCSS**<br>STAR 360<br>ASPIRE<br>UA | **MAP-CCSS**<br>STAR 360<br>ASPIRE<br>UA | SRI<br>**EOC**<br>ASPIRE<br>UA | SRI<br>**EOC**<br>UA | SRI<br>UA | SRI<br>UA |
| **Mathematics** | STAR 360<br>UA | STAR 360<br>UA | STAR 360<br>UA | **MAP-CCSS**<br>STAR 360<br>UA | **MAP-CCSS**<br>STAR 360<br>ASPIRE<br>UA | **MAP-CCSS**<br>STAR 360<br>ASPIRE<br>UA | **MAP-CCSS**<br>STAR 360<br>ASPIRE<br>UA | **MAP-CCSS**<br>IBSAA<br>STAR 360<br>ASPIRE<br>UA | **MAP-CCSS**<br>/<br>**EOC**<br>STAR 360<br>ASPIRE<br>UA | ASPIRE<br>**EOC**<br>UA | **EOC**<br>UA | **EOC**<br>UA | UA |
| **Science** | UA | UA | UA | UA | ASPIRE<br>UA | **MAP**<br>ASPIRE<br>UA | ASPIRE<br>UA | ASPIRE<br>UA | **MAP**<br>ASPIRE<br>UA | ASPIRE<br>UA | UA | **EOC**<br>UA | UA |
| **Social Studies** | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | **EOC**<br>UA | **EOC**<br>UA |
| **Other** | FAST<br>WIDA /<br>ACCESS | FAST<br>WIDA /<br>ACCESS | FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE-FAST<br>WIDA /<br>ACCESS | **MAP-A**<br>DLM<br>EE<br>WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 | **MAP-A**<br>DLM<br>EE<br>WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 | **MAP-A**<br>DLM<br>EE<br>ACT<br>WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 | **MAP-A**<br>DLM<br>EE<br>WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 |
| **Optional** | | | | | | | | | | | AP Tests | AP Tests<br>ACCU<br>ASVAB<br>PSAT<br>SAT | ACT<br>AP Tests<br>SAT |
| **Student Screener** | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360<br>IBSAA | SRI | SRI | SRI | SRI |
| **Summer** | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | | | | |

# 2016-2017 District Assessment Matrix

| Content Area | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Communication Arts** | Dominie<br>F&P<br>Letter ID<br>STAR 360<br>UA | F&P<br>STAR 360<br>UA | F&P<br>STAR 360<br>UA | F&P<br>**MAP-CCSS**<br>STAR 360<br>UA | F&P<br>**MAP-CCSS**<br>STAR 360<br>ASPIRE<br>UA | F&P<br>**MAP-CCSS**<br>STAR 360<br>ASPIRE<br>UA | F&P<br>**MAP-CCSS**<br>STAR 360<br>ASPIRE<br>DDA<br>UA | **MAP-CCSS**<br>SRI<br>ASPIRE<br>UA | **MAP-CCSS**<br>SRI<br>ASPIRE<br>UA | SRI<br>**EOC**<br>ASPIRE<br>UA | SRI<br>**EOC**<br>UA | SRI<br>UA | SRI<br>UA |
| **Mathematics** | STAR 360<br>UA | STAR 360<br>UA | STAR 360<br>UA | **MAP-CCSS**<br>STAR 360<br>UA | **MAP-CCSS**<br>STAR 360<br>ASPIRE<br>UA | **MAP-CCSS**<br>STAR 360<br>ASPIRE<br>UA | **MAP-CCSS**<br>STAR 360<br>ASPIRE<br>UA | **MAP-CCSS**<br>IBSAA<br>MLI<br>ASPIRE<br>UA | **MAP-CCSS**<br>/<br>**EOC**<br>MLI<br>ASPIRE<br>UA | ASPIRE<br>**EOC**<br>UA | **EOC**<br>UA | **EOC**<br>UA | UA |
| **Science** | UA | UA | UA | UA | ASPIRE<br>UA | **MAP**<br>ASPIRE<br>UA | ASPIRE<br>UA | ASPIRE<br>UA | **MAP**<br>ASPIRE<br>UA | ASPIRE<br>UA | UA | **EOC**<br>UA | UA |
| **Social Studies** | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | UA | **EOC**<br>UA | **EOC**<br>UA |
| **Other** | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 | WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 | ACT<br>WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 | WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 |
| **Optional** | | | | | | | | | | | AP Tests | AP Tests<br>COMPASS<br>ASVAB<br>PSAT<br>SAT | ACT<br>AP Tests<br>SAT |
| **Student Screener** | STAR 360* | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360*<br>SRI | STAR 360*<br>SRI<br>IBSAA | SRI | SRI | SRI | SRI |
| **Summer** | | | | | | | | STAR 360 | STAR 360 | | | | |

* Awaiting budget approval

# 2015-2016 District Assessment Matrix

| Content Area | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Communication Arts** | AIMS<br>Dominie<br>F&P<br>Letter ID<br>UA | AIMS<br>F&P<br>STAR 360<br>UA | F&P<br>STAR 360<br>UA | F&P<br>MO_Sys*<br>**MAP-CCSS**<br>STAR 360<br>UA | F&P<br>MO_Sys*<br>**MAP-CCSS**<br>STAR 360<br>ASPIRE<br>UA | F&P<br>MO_Sys*<br>**MAP-CCSS**<br>STAR 360<br>ASPIRE<br>UA | F&P<br>MO_Sys*<br>**MAP-CCSS**<br>STAR 360<br>ASPIRE<br>DDA<br>UA | MO_Sys*<br>**MAP-CCSS**<br>SRI<br>ASPIRE<br>UA | MO_Sys*<br>**MAP-CCSS**<br>SRI<br>ASPIRE<br>US | ASPIRE<br>**EOC**<br>SRI<br>UA | **EOC**<br>SRI<br>UA | SRI<br>UA | SRI<br>UA |
| **Mathematics** | AIMS<br>UA | AIMS<br>STAR 360<br>UA | STAR 360<br>AIMS<br>UA | MO_Sys*<br>**MAP-CCSS**<br>STAR 360<br>AIMS<br>UA | MO_Sys*<br>**MAP-CCSS**<br>STAR 360<br>ASPIRE<br>AIMS<br>UA | MO_Sys*<br>**MAP-CCSS**<br>STAR 360<br>ASPIRE<br>AIMS<br>UA | MO_Sys*<br>**MAP-CCSS**<br>STAR 360<br>ASPIRE<br>AIMS<br>UA | MO_Sys*<br>**MAP-CCSS**<br>IBSAA<br>MLI<br>ASPIRE<br>UA | MO_Sys*<br>**MAP-CCSS/ EOC**<br>IBSAA<br>MLI<br>ASPIRE<br>UA | ASPIRE<br>**EOC**<br>UA | **EOC**<br>UA | **EOC**<br>UA | UA |
| **Science** | UA | UA | UA | UA | ASPIRE<br>UA | **MAP**<br>ASPIRE<br>UA | ASPIRE<br>UA | ASPIRE<br>UA | **MAP**<br>ASPIRE<br>UA | ASPIRE<br>UA | UA | **EOC**<br>UA | UA |
| **Social Studies** | UA | UA | UA | UA | ASPIRE<br>UA | ASPIRE<br>UA | ASPIRE<br>UA | ASPIRE<br>UA | ASPIRE<br>UA | ASPIRE<br>UA | UA | **EOC**<br>UA | **EOC**<br>UA |
| **Other** | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS | WIDA /<br>ACCESS | ASPIRE<br>WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 | WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 | ACT*<br>COMPASS<br>WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 | WIDA /<br>ACCESS<br>NAVIANCE<br>NSE-1 |
| **Optional** | | | | | | | | | | | AP Tests | AP Tests<br>ASVB<br>PSAT<br>SAT | ACT<br>AP Tests<br><br>SAT |
| **New Student Screener** | | | STAR 360 | STAR 360 | STAR 360 | STAR 360 | STAR 360 | SRI<br>SLOSSON | SRI<br>IBSAA /<br>SLOSSON | SRI<br>Algebra Exam | SRI | SRI | SRI |
| **Summer** | | | | | | | | Gates<br>SLOSSON | Gates<br>SLOSSON | | | | |

- Starred assessments will not be finalized until state budget appropriates money for the assessments.

# 2014-2015 District Assessment Matrix

| Content Area | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Communication Arts** | AIMS<br>Dominie<br>F&P -Letter ID<br>UA | AIMS<br>F&P<br>Gates<br>UA | F&P<br>Gates<br>TN<br>AIMS<br>UA | F&P<br>MO_Sys*<br>**MAP-CCSS**<br>Gates<br>TN-CCSS<br>AIMS<br>UA | F&P<br>MO_Sys*<br>**MAP-CCSS**<br>Gates<br>TN-CCSS<br>AIMS<br>UA | F&P<br>MO_Sys*<br>**MAP-CCSS**<br>Gates<br>TN-CCSS<br>AIMS<br>UA | F&P<br>MO_Sys*<br>**MAP-CCSS**<br>Gates<br>DDA<br>TN-CCSS<br>UA | MO_Sys*<br>**MAP-CCSS**<br>SRI<br>TN-CCSS<br>UA | MO_Sys*<br>**MAP-CCSS**<br>SRI<br>TN-CCSS<br>US | **EOC**<br>SRI<br>UA | **EOC**<br>SRI<br>UA | SRI<br>UA | SRI<br>UA |
| **Mathematics** | AIMS<br>UA | AIMS<br>SLOSSON<br>UA | SLOSSON<br>AIMS<br>TN<br>UA | MO_Sys*<br>**MAP-CCSS**<br>SLOSSON<br>TN-CCSS<br>AIMS<br>UA | MO_Sys*<br>**MAP-CCSS**<br>SLOSSON<br>TN-CCSS<br>AIMS<br>UA | MO_Sys*<br>**MAP-CCSS**<br>SLOSSON<br>TN-CCSS<br>AIMS<br>UA | MO_Sys*<br>**MAP-CCSS**<br>SLOSSON<br>TN-CCSS<br>AIMS<br>UA | MO_Sys*<br>**MAP-CCSS**<br>IBSAA<br>UA<br>SLOSSON<br>TN-CCSS | MO_Sys*<br>**MAP-CCSS**<br>IBSAA<br>UA<br>SLOSSON<br>TN-CCSS | UA | **EOC**<br>UA | **EOC**<br>UA | UA |
| **Science** | UA | UA | TN<br>UA | TN-CCSS<br>UA | TN-CCSS<br>UA | **MAP**<br>TN-CCSS<br>UA | TN-CCSS<br>UA | TN-CCSS<br>UA | **MAP**<br>TN-CCSS<br>UA | UA | UA | **EOC**<br>UA | UA |
| **Social Studies** | UA | UA | UA<br>TN | UA<br>TN-CCSS | UA<br>TN-CCSS | UA<br>TN-CCSS | UA<br>TN-CCSS | UA<br>TN-CCSS | UA<br>TN-CCSS | UA | UA | **EOC**<br>UA | **EOC**<br>UA |
| **Other** | WIDA / ACCESS | WIDA / ACCESS | WIDA / ACCESS | WIDA / ACCESS | WIDA / ACCESS | WIDA / ACCESS | WIDA / ACCESS | WIDA / ACCESS | WIDA / ACCESS | ASPIRE<br>WIDA / ACCESS | ASPIRE<br>WIDA / ACCESS | ACT*<br>COMPASS<br>WIDA / ACCESS | WIDA / ACCESS |
| **Optional** | | | | | | | | | | NAVIANCE | AP Tests<br>NAVIANCE | AP Tests<br>ASVB<br>NAVIANCE<br>PSAT<br>SAT | ACT<br>AP Tests<br>NAVIANCE<br>SAT |
| **New Student Screening** | | | | | | | | SRI<br>SLOSSON | SRI<br>IBSAA / SLOSSON | SRI<br>Algebra Exam | SRI | SRI | SRI |

- Starred assessments will not be finalized until state budget appropriates money for the assessments.